

Can you ID?

How can living organisms help to determine water quality?

Use the following practice samples to gain experience with macroinvertebrate identification and stream quality assessment before collecting real samples from real streams. Each practice sample includes macroinvertebrate specimens that might be collected from different streams with water quality that will rate from excellent to poor.

Materials

- Practice samples
- Macroinvertebrate identification key
- Biodiversity index form
- Practice sample keys
- Blue plastic table clothes or tarp
- *Optional: BOD bottles or water sampling container*
- *Optional: chemical tests (nitrate, dissolved oxygen, phosphate, pH)*
- *Optional: Aqua Bugs App*

Instructions

1. Choose one of the *practice samples* (1–4).
2. Use the *Macroinvertebrate identification key* to identify each specimen just as if it were real.
3. Go to the *Biodiversity index form* and record the macroinvertebrate data to determine the water quality rating for the sample stream.
4. Check your answers for your particular practice sample (1–4).
5. Extension: Bring the stream into your classroom to mimic a natural setting and combine biotic and chemical sampling for student practice.
 - a. Set up a practice stream. Use a blue tarp to show the path of water (include bends and changes in elevation).
 - b. Place macroinvertebrate cards in pools or riffle zones.
 - c. Place coordinating water samples in matching areas for chemical testing.
 - d. Have student groups test for biotic and chemical testing and record results.

Reflection

1. What does sensitive, somewhat sensitive, and tolerant mean in terms of water quality?

2. Can a pollution tolerant organism thrive in excellent water quality?

3. How does farming affect water quality?

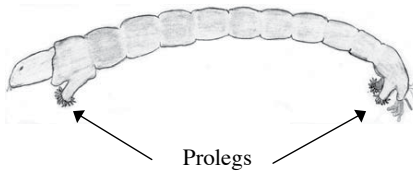
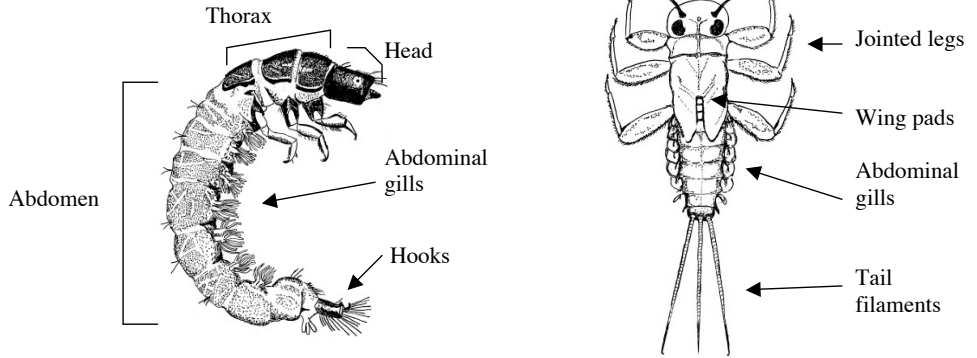
Macroinvertebrate identification key

Major Characteristics of Aquatic Larvae

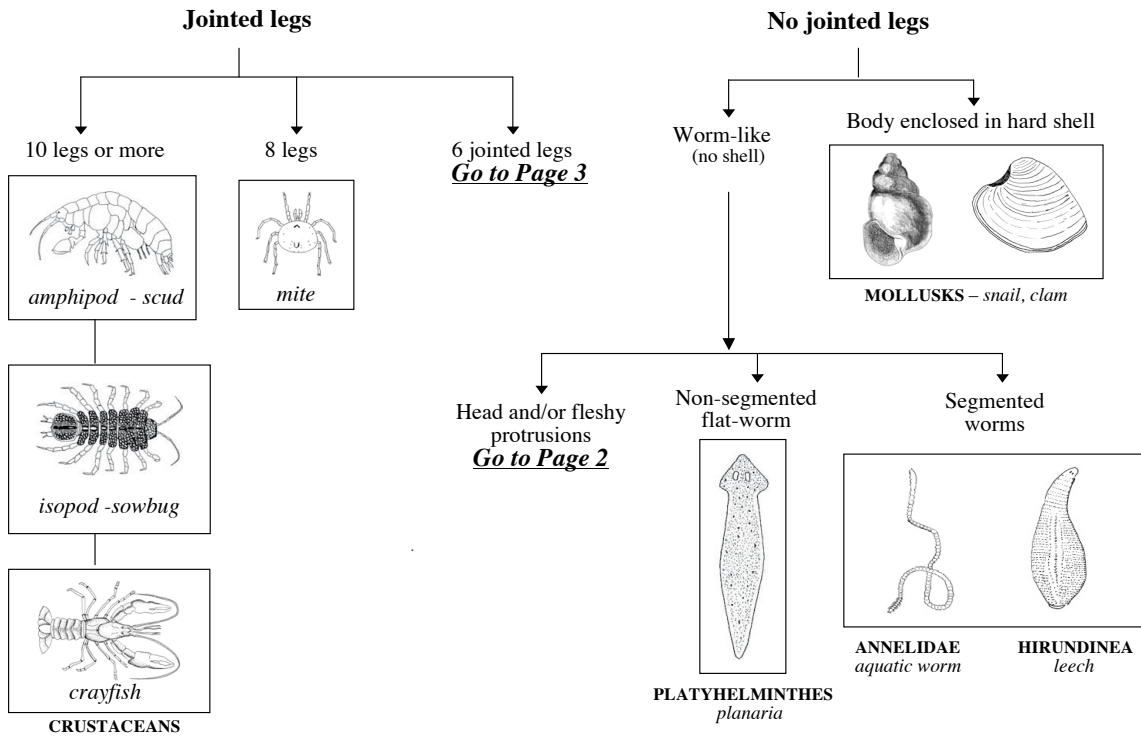


Glossary

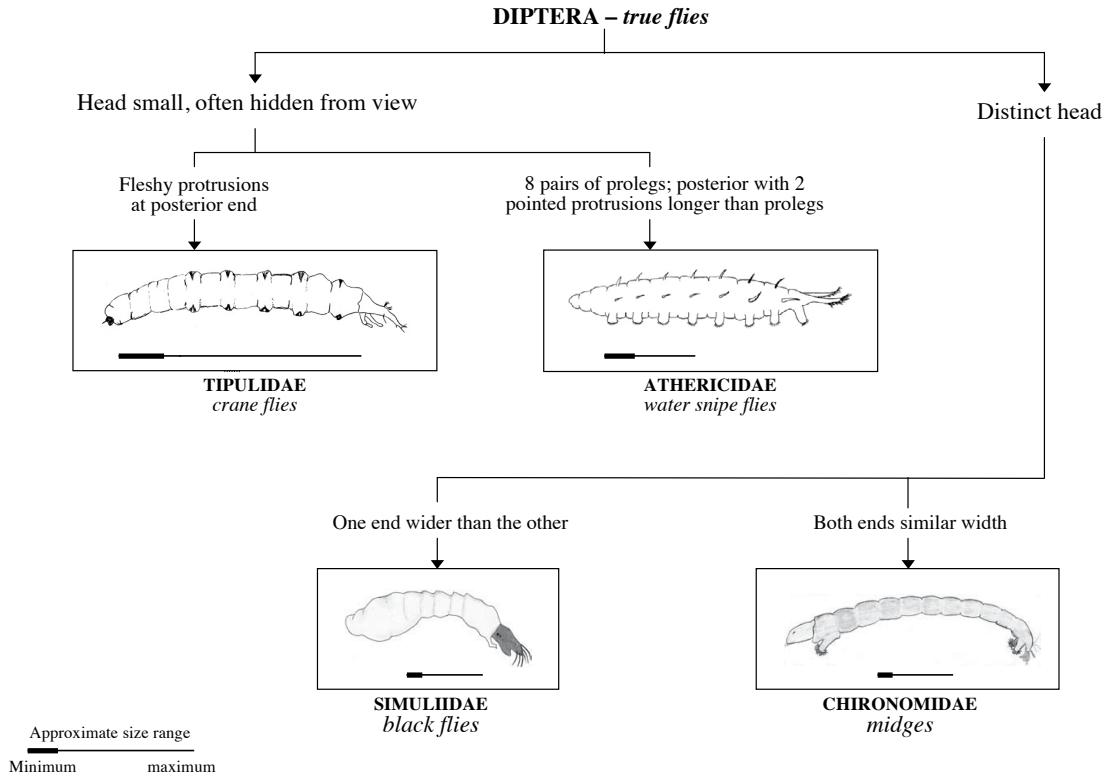
- Abdomen:** posterior body segment of insect
- Filaments:** hair-like structures
- Jointed leg:** true legs, legs capable of bending
- Lateral:** at the side
- Portable case:** structure made of leaves, twigs, or sand that some caddisfly larvae carry with them
- Posterior:** tail end of the body
- Prolegs:** short, stumpy leg-like structures (not jointed)
- Protrusion:** part of the body that sticks out
- Segment:** a section of body
- Ventral:** underside
- Wing pads:** developing wings, often W in shape



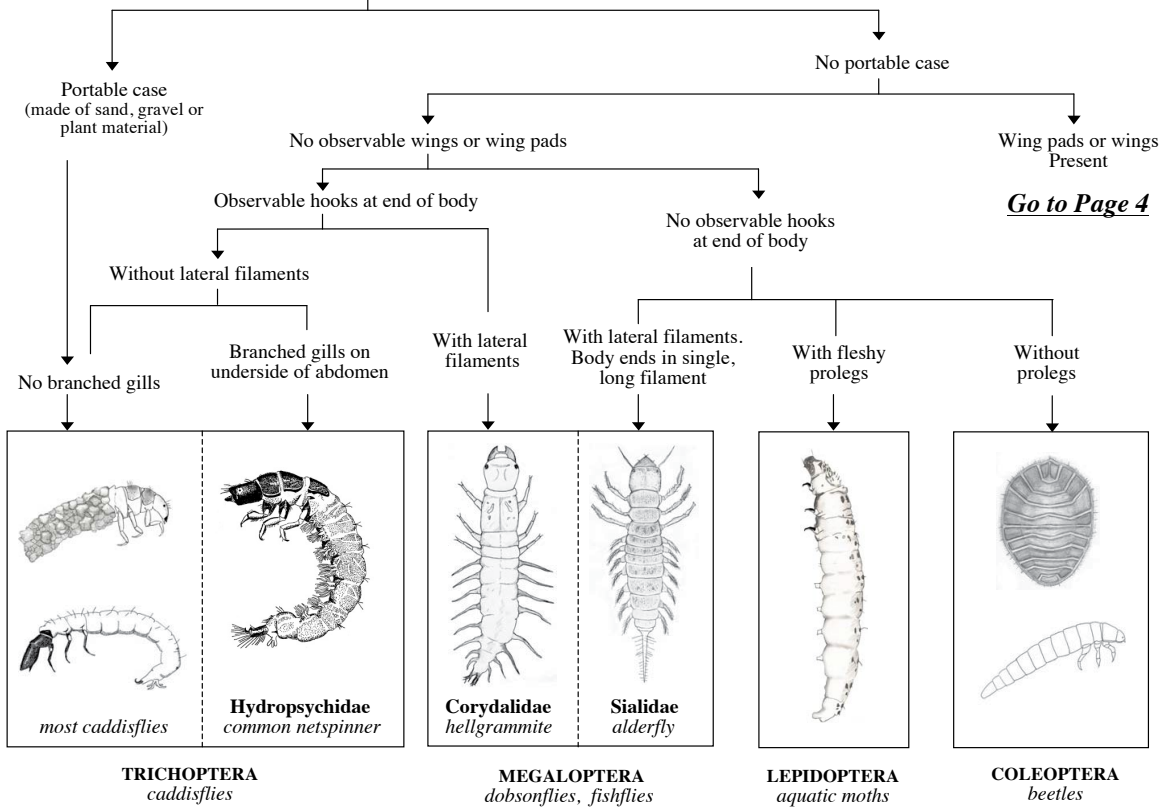
Identification Guide to Freshwater Macroinvertebrates



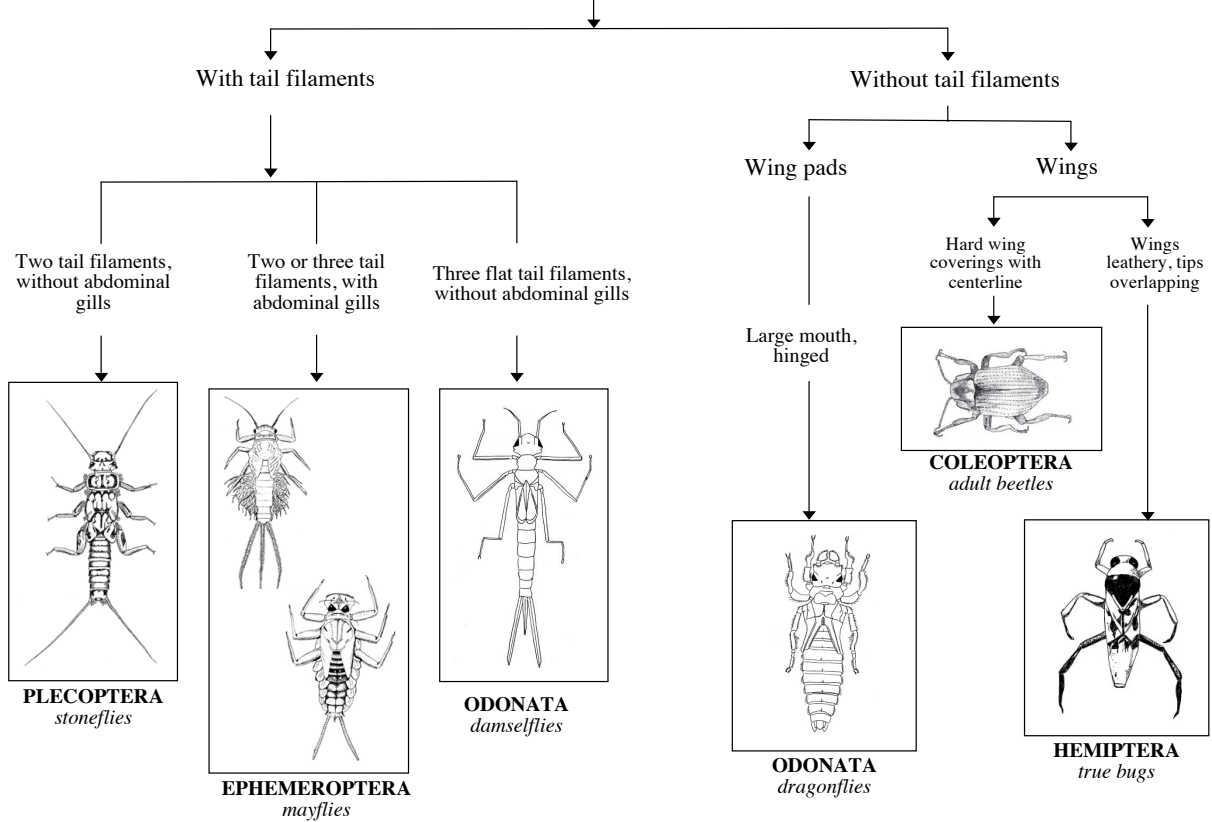
Worm-like with distinct head or fleshy protrusion



Six jointed legs







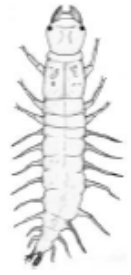

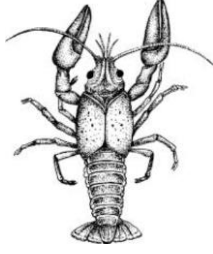



Wing pads or wings present



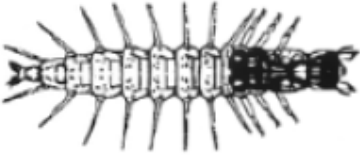





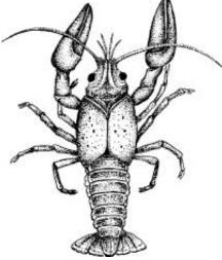

Biodiversity index form

Sensitive	Somewhat sensitive	Tolerant
<input type="checkbox"/> Caddisfly Larvae <input type="checkbox"/> Hellgramite <input type="checkbox"/> Mayfly Larvae <input type="checkbox"/> Gilled Snails <input type="checkbox"/> Rifle Beetle Adult <input type="checkbox"/> Stonefly Larvae <input type="checkbox"/> Water Penny Larvae	<input type="checkbox"/> Beetle Larvae <input type="checkbox"/> Clams <input type="checkbox"/> Crane Fly Larvae <input type="checkbox"/> Crayfish <input type="checkbox"/> Damselfly Larvae <input type="checkbox"/> Dragonfly Larvae <input type="checkbox"/> Scuds <input type="checkbox"/> Sowbugs <input type="checkbox"/> Fishfly Larvae <input type="checkbox"/> Alderfly Larvae <input type="checkbox"/> Watersnipe Larvae	<input type="checkbox"/> Aquatic Worms <input type="checkbox"/> Blackfly Larvae <input type="checkbox"/> Leeches <input type="checkbox"/> Midge Larvae <input type="checkbox"/> Lunged Snails
boxes checked × 3 = _____ index value	boxes checked × 2 = _____ index value	boxes checked × 1 = _____ index value
Water Quality Rating Total Index Value = _____	Excellent (> 22) Good (17–22)	Fair (11–16) Poor (< 11)

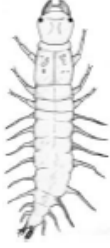



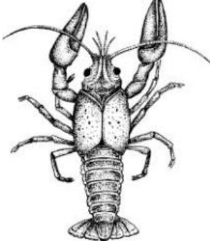

Practice sample 1

<p>10 Collected</p> 	<p>8 Collected</p> 
<p>4 Collected</p> 	<p>3 Collected</p> 
<p>6 Collected</p> 	<p>2 Collected</p> 
<p>4 Collected</p> 	<p>2 Collected</p> 
<p>12 Collected</p> 	<p>1 Collected</p> 

Practice sample 2

<p>3 Collected</p> 	<p>2 Collected</p> 
<p>14 Collected</p> 	<p>2 Collected</p> 
<p>1 Collected</p> 	<p>4 Collected</p> 
<p>2 Collected</p> 	<p>10 Collected</p> 

Practice sample 3

<p>2 Collected</p> 	<p>2 Collected</p> 
<p>4 Collected</p> 	<p>3 Collected</p> 
<p>5 Collected</p> 	<p>3 Collected</p> 

Practice sample 4

5 Collected



2 Collected



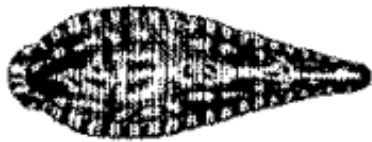
3 Collected



12 Collected



2 Collected



4 Collected

